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Date: 22 November 2023

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Dear Councillor,

OVERVIEW AND SCRUTINY COMMITTEE (CHILDREN'S SERVICES AND SAFEGUARDING) - TUESDAY 28TH NOVEMBER, 2023

I refer to the agenda for the above meeting, and attach the following report which was unavailable when the agenda was published:

Agenda No.	Item
11	Ofsted Inspections (Pages 3 - 16) Report of the Assistant Director of Children's Services (Education)

Yours faithfully,

Democratic Services

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Agenda Item 11

Report to:	Overview and Scrutiny Committee (Children's Services and Safeguarding)	Date of Meeting:	28 th November 2023
Subject:	Ofsted Inspection Reports		
Report of:	Assistant Director of Children's Services (Education)	Wards Affected:	(All Wards);
Portfolio:	Education		
Is this a Key Decision:	No	Included in Forward Plan:	No
Exempt / Confidential Report:	No		

Summary:

To update the Overview and Scrutiny Committee (Children's Services and Safeguarding) on Ofsted Inspection Reports and the work of the School Improvement Team.

Recommendation(s):

That the report be noted.

Reasons for the Recommendation(s):

To appraise the Committee of developments.

Alternative Options Considered and Rejected: (including any Risk Implications)

Not applicable

What will it cost and how will it be financed?

(A) Revenue Costs

Any support for schools provided by, or brokered, by the School Improvement Team leading up to or after Ofsted are contained and can be met from within existing budget provision.

(B) Capital Costs

Not applicable

Agenda Item 11

Implications of the Proposals:

Resource Implications (Financial, IT, Staffing and Assets): None directly	
Legal Implications: School Inspection Handbook, Education Act 2005	
Equality Implications: There are no equality implications.	
Impact on Children and Young People: Yes The report sets out gradings by Ofsted for schools that have been inspected.	
Climate Emergency Implications: The recommendations within this report will	
Have a positive impact	No
Have a neutral impact	Yes
Have a negative impact	No
The Author has undertaken the Climate Emergency training for report authors	Yes
There are no climate emergency implications as a direct result of this report.	

Contribution to the Council's Core Purpose:

Protect the most vulnerable: The School Improvement Team offers support to all schools receiving an Ofsted inspection.
Facilitate confident and resilient communities: As above
Commission, broker and provide core services: As above
Place – leadership and influencer: As above
Drivers of change and reform: As above
Facilitate sustainable economic prosperity: Not applicable
Greater income for social investment: Not applicable
Cleaner Greener: Not applicable

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What consultations have taken place on the proposals and when?

(A) Internal Consultations

The Executive Director of Corporate Resources and Customer Services (FD.7434/23.) and the Chief Legal and Democratic Officer (LD.5534/23) have been consulted and any comments have been incorporated into the report.

(B) External Consultations

Not applicable

Implementation Date for the Decision

Immediately following the Committee meeting

Contact Officer:	Tricia Davies /Jacqui Patterson
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Appendices:

The following appendices are attached to this report:

- Ofsted Summary of Outcomes and Support Spring 2023 – Published results for the schools outlined.

Background Papers:

There are background papers available for inspection.

1. Introduction/Background

- 1.1 Schools can be inspected under Section 5 or Section 8 guidance.
- 1.2 Under the education inspection framework section 5 inspections, inspectors will make the following judgements about schools: overall effectiveness; quality of education; behaviour and attitudes; personal development and leadership and management. If the school offers early years provision and sixth-form provision, inspectors will also make judgements on these areas.
- 1.3 Under the education inspection framework section 8 inspections may be carried out for a range of reasons: schools judged to be good or outstanding at their most recent section 5 inspection; monitoring inspections of schools judged as requires improvement; monitoring inspections of schools judged to have serious

Agenda Item 11

weaknesses; monitoring inspections of schools judged to require special measures; any inspection that is carried out in other circumstances where the inspection has no specific designation, known as 'section 8 no formal designation inspection' and unannounced behaviour inspections.

- 1.4 The usual interval for section 5 inspections is within 5 school years from the end of the school year in which the last section 5 or relevant section 8 inspection took place.

2. Support from School Improvement Team:

- 2.1 All schools currently judged Requires Improvement or Inadequate receive support and challenge from the School Improvement Team. In addition, the team also broker support. Schools with two RI judgements or judged inadequate receive support from the DFE including a National Leader of Education working with the school and the Local Authority on a school improvement programme.
- 2.2 All schools currently judged Good or Outstanding have access to a health check when in the Ofsted window. This enables the school to identify any areas that they need support with. The team will then provide or broker support if required.
- 2.3 Once the school receives the call a member of the team will contact them to check if any support is required and keep in contact throughout the inspection.
- 2.4 The Service Manager for School Improvement or the Assistant Director of Education Excellence meet with the lead inspector during the inspection and attend the final feedback.
- 2.5 Following the inspection report being released the team will again provide or broker support as appropriate.
- 2.6 The Local Authority are held to account by the DFE and the Senior HMI for school performance. The main focus of discussions is regarding all schools judged as Requiring Improvement or Inadequate, the capacity to improve and the impact of support provided.

3. Inspections – Spring term 2023




The following schools outlined within the attached appendix have been inspected and reports received since the last meeting:




1. St Jeromes Catholic Primary
2. Summerhill Primary
3. Shoreside
4. Jigsaw
5. Valewood
6. Christ the King



7. Peterhouse School
8. IMPACT
9. Linacre Primary
10. David Bishop Shepherd School
11. Rimrose Hope C & E Primary School
12. Churchtown Primary School
13. Larkfield Primary School
14. Lander Road Primary School
15. Litherland High School
16. Crossens Nursery
17. Christ Church CE Primary School
18. The Grange Primary School
19. St Benedict's Catholic Primary School
20. St Edmund & St Thomas Catholic Primary School
21. Hudson Primary


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OFSTED Summary of Outcomes and Support Summer 2023




Name of School	Inspection Date	Lead Inspector's Name	Latest OFSTED Grade	Previous Inspection Date and OFSTED Grade	Development Areas	LA Relationship and Support
St Jeromes Catholic Primary	18/04/23 & 19/04/23	David Robinson - HMI	Good  10283634 - St Jerome's Catholic Prir	1 March 2018 – Good 2763823 (ofsted.gov.uk)	<ul style="list-style-type: none"> Key knowledge from EYFS in some subjects to be built upon in year 1 Leaders to monitor their subject to ensure the curriculum that is intended is taught. 	Works with Formby SIG Supported a SCC Light touch LA inclusion support.
Summerhill Primary	18/04/23 & 19/04/23	Jackie Shillings - HMI	Good  10283622 Summerhill Primary S	20 February 2018 – Good 2764133 (ofsted.gov.uk)	<ul style="list-style-type: none"> Some subjects are still in an early stage of development and is therefore uneven as a result eg subject specific vocabulary. Teachers not routinely checking previous knowledge in some areas. 	Strong links with the school SLT supportive of LA work
Shoreside Primary Academy	25/04/23 & 26/04/23	Jackie Shillings - HMI	Good  10255930 - Shoreside Primary Scl	Academy	<ul style="list-style-type: none"> EYFS work on ensuring that opportunities are not missed to deepen learning and implement the ambitious curriculum. Revision of the curriculum is in early 	Academy works well with LA. Representative from Rainbow working with LA on joint projects. Engages with LA and some elements of support.




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					stages and some knowledge not quite embedded.	
Jigsaw	25/04/23 & 26/04/23	Stuart Perkins - HMI	<p>Outstanding</p>  <p>10226197 Jigsaw Primary Pupil Referra</p>	21 May 2019 – Good 50087429 (ofsted.gov.uk)	<ul style="list-style-type: none"> No development areas as outstanding judgement 	<p>Welcomed light touch LA support pre inspection.</p> <p>Liaises well with the LA IC team for advice and support.</p>
Valewood Primary	04/05/23 & 05/05/23	Niamh Howlett - HMI	<p>Good</p>  <p>10283645 - Valewood Primary - 1</p>	14 March 2018 – Good 2770137 (ofsted.gov.uk)	<ul style="list-style-type: none"> Assessment strategies need to be sued effectively to identify gaps in learning. Sufficient time needs to be given to provide support to enable phonics catch up 	Engages well with the LA and works closely with IC and inclusion team.
Christ the King High school	04/05/23 & 05/05/23	Kate Bowker - HMI	<p>Requires Improvement</p>  <p>10184366 - Christ The King Catholic Higl</p>	24 February 2021 Requires Improvement 50161531 (ofsted.gov.uk)	<p>Monitoring visit letter</p> <ul style="list-style-type: none"> Use of assessment Adapting the curriculum so SEND pupils learn well Strengthen the support for early reading 	Engages with the LA on some elements of support.



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Peterhouse School	10/05/23 & 11/05/23	Adam Sproston	<p>Requires Improvement</p>  <p>10257068 Peterhouse School 13</p>	27 February 2018 Outstanding 2762709 (ofsted.gov.uk)	<ul style="list-style-type: none"> Phonics teaching Subject leaders knowledge of their subject area 	No LA involvement.
IMPACT	16/05/23 & 17/05/23	Pippa Jackson Maitland - HMI	<p>Inadequate</p>  <p>10255959 - IMPACT - 104849 - Final Repo</p>	8 th & 9 th January 2020 Good ofsted-report-2020.pdf (primarysite-prod-sorted.s3.amazonaws.com)	<ul style="list-style-type: none"> Set out intention of curriculum. Each chosen subject needs map of content and sequence. Baseline assessment and progress measures established. Help teacher to make pedagogical decisions and good choices re how to teach. Formulate a curriculum for behaviour teaching pupils how to behave (not just well managed) Improve attendance and punctuality. Clarify personal development provision and map out what pupils will experience Plan and 	<p>Intensive support package prior to inspection and this will continue RED category. Statement of action completed by LA for OFSTED Professional partner package enhanced. More regular support and challenge meetings to address issues and monitor progress</p> <p>Engaged well with Inclusion consultants and action plan of work scheduled for this academic year.</p>

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					implement careers programme at KS3. <ul style="list-style-type: none"> • Build expertise of leaders at all levels and reduce reliance on external support 	
Linacre Primary	16/05/23 & 17/05/23	Jeanette Walker - HMI	<u>Requires Improvement</u> 50222665 (ofsted.gov.uk)	27 May 2021 Requires Improvement 50166315 (ofsted.gov.uk)	<ul style="list-style-type: none"> • 3 x RI • Refer to monitoring handbook but not clear cut and dry to academy order... • SEND • Early years curriculum and leadership • Leadership • Reading culture • Perhaps attendance 	Intensive support provided from LA, DFE Executive HT supporting leadership. EYFS team supporting, SEND Inclusion supporting. LA officers now on governing body Engages well with Inclusion consultants and the inclusion team.
Bishop David Shepherd Primary	18/05/23 & 19/05/23	Liz Kelly - HMI	<u>Good</u>  10256035 - Bishop David Sheppard Chur	20 November 2017 Good 2737959 (ofsted.gov.uk)	<ul style="list-style-type: none"> • Some pupils don't attend regularly enough – work to improve attendance. • Small number of subjects – curriculum doesn't take <i>into account children's</i> 	Excellent relationship with LA Requests support when needed. HT recently recruited as a Professional

Name of School	Inspection Date	Lead Inspector's Name	Latest OFSTED Grade	Previous Inspection Date and OFSTED Grade	Development Areas	LA Relationship and Support
					<i>knowledge – build on this and review.</i>	Partner Engages well with the inclusion consultant.
Rimrose Hope C of E Primary School	06/06/23 & 07/06/23	Claire Cropper - HMI	Outstanding 50223274 (ofsted.gov.uk)	26 November 2019 Good 50134864 (ofsted.gov.uk)	<ul style="list-style-type: none"> • <i>NO development areas as outstanding</i> 	Good relationship with LA DH is KS1 moderator and will support other schools to develop expertise. TAS with the inclusion service.
Churchtown Primary School Academy	13/06/23 & 14/06/23	James Marsh - HMI	Good 50224363 (ofsted.gov.uk)	8 February 2019 – converted to Academy	<ul style="list-style-type: none"> • Be clearer about building blocks of knowledge so pupils learn and remember more. • Assessment 	Limited relationship with academy. SEND team continue to work with the school with limited engagement to implement support provided. SENCO engages well.
Larkfield Primary School	14/06/23 & 15/06/23	Steve Bentham - HMI	Good 50224743 (ofsted.gov.uk)	3 rd March 2020 Good 50152797 (ofsted.gov.uk)	<ul style="list-style-type: none"> • Gaps in reading in Year 2 and Year 3 • Some tasks are not matching the intended curriculum. • Pupil absenteeism 	Good relationship School has welcomed support from SEND and pre inspection health checks offered.

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						HT supportive of LA and school engages well with the Inclusion consultant and team.
Lander Road Primary School	22/06/23 & 23/06/2023	Niamh Howlett - HMI	<p>Good</p>  <p>10283635 - Lander Road Primary -10487</p>	6 th to 7 th March 2018 Good 2771105 (ofsted.gov.uk)	<ul style="list-style-type: none"> Phonics More work on the curriculum for Geography/history/RE including assessment 	Engages with the inclusion team. Light touch school.
Litherland High School	21/06/2023	Michael Pennington - HMI	<p>Requires Improvement</p>  <p>10259945 Litherland High School 141694 f</p>	25 th & 26 th January 2022 Requires Improvement download.asp(litherland-high.sefton.sch.uk)	<p>Monitoring visit</p> <ul style="list-style-type: none"> Strengthen the quality of opportunities that promote, encourage and support pupils wider reading 	Very limited engagement with research project
Crossens Nursery	29/06/2023	David Lobodzinski - HMI	<p>Outstanding under section 8 but will be graded inspection</p>  <p>10240672 Crossens Nursery School 1048-</p>	20 June 2017 Outstanding 2726485 (ofsted.gov.uk)	<ul style="list-style-type: none"> Ensure the content of the curriculum is clear and all practitioners know the knowledge and skills which they want the children to learn and when. Develop practitioner expertise to deliver all areas of learning through further training and CPD. This is a provisional outcome, the next inspection with be a 	Good relationship School has welcomed support from EY SEND and Early Years pre inspection health check. HT supportive of LA and school engages well with the Early Years SEND Team and Early Years Quality team. HT engages in LA

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					graded section 5 inspection.	meetings – EY Dev group
Christ Church CE Primary School	29/06/23 & 30/06/23	Liz Kelly - HMI	Good  ofsted-report-june-2023-christ-church-ce-	22 May 2018 Good 2781679 (ofsted.gov.uk)	<ul style="list-style-type: none"> Key Stage 2 gaps in reading to be addressed Address gaps in knowledge due to previous curriculum Absenteeism-decisive action needed to tackle this 	Light touch LA support. <u>New HT package September 2023</u>
The Grange Primary School	03/07/2023 to 04/07/2023	Kelly Butler - OI	Good  10256070 - The Grange Primary - 104	8 th October 2020 Good 50156581 (ofsted.gov.uk)	<ul style="list-style-type: none"> A few foundation subjects need to be revisited more frequently to enable pupils to recall learning. Attendance-persistent absence must reduce-work with parents 	Good relationships with LA IC team and works closely on inclusion support including SNUPS development work.
St Benedict's Catholic Primary School	11/07/23 & 12/07/23	David Robinson - HMI	Good  10283643 St Benedict's Catholic Pr	13 March 2018 Good st-benedicts-catholic-primary-school-ofsted-report.pdf (stbenedictsprimary.co.uk)	<ul style="list-style-type: none"> Gaps in knowledge to be addressed - Geography. Attendance of disadvantaged 	Light touch engagement.
St Edmund & St Thomas Catholic	13/07/23 & 14/07/23	Liz Kelly - HMI	Good	21 to 22 November 2017 Good 2745659 (ofsted.gov.uk)	<ul style="list-style-type: none"> In some subjects teachers are not adapting the teaching to meet the needs of 	Light touch engagement.

Name of School	Inspection Date	Lead Inspector's Name	Latest OFSTED Grade	Previous Inspection Date and OFSTED Grade	Development Areas	LA Relationship and Support
Primary School			 10256049 - St Edmund's and St T - 1		SEND <ul style="list-style-type: none"> In maths and other subjects ensure the curriculum is fully implemented so prior learning can be built upon 	
Hudson Primary School	18/07/2023 & 19/07/2023	Victoria Burnside - HMI	<u>Good</u>  Hudson Sept 23.PDF	21 November 2017 <u>Good Ofsted Inspection November 2017.PDF - Google Drive</u>	<ul style="list-style-type: none"> Absenteeism- strengthen work with families to address persistent absenteeism. Ensure pupils consolidate learning enough before moving on 	Good relationships with LA. Works with inclusion IC for both mainstream support and SNUP.